

118th Congress: Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act

The **Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act** would provide meaningful educational opportunities to students and support workforce development by:

- Ensuring students in high-need communities receive targeted academic support through intensive, structured tutoring opportunities
- Strengthening the pipeline of future teachers by placing teacher-candidates into tutoring roles

There are 600,000 individuals enrolled in teacher-preparation programs who can help provide critical academic and social-emotional support to students now, while gaining experience to help prepare them to lead classrooms in the future. These aspiring teachers can augment in-person, virtual, and hybrid learning by providing essential academic support through high-impact tutoring – helping both to support learning acceleration and strengthen pipelines into teaching.

Specifically, the PATHS to Tutor Act:

- **Expands access to high-quality tutoring** through a \$500 million competitive grant program disbursed to local partnerships of educator-preparation programs, K-12 schools, and community organizations.
- **Reduces the economic burden on aspiring teachers** by allowing successful completion of a tutoring placement to qualify for national service educational awards granted by the Corporation for National and Community Service (CNCS).

The **PATHS to Tutor Act** is supported by Deans for Impact, its national network of leaders in educator preparation, and the leading organizations on the following page.

House Sponsors: Rep. Anthony D’Esposito (R-NY); Rep. Susie Lee (D-NV)

House Co-Sponsor: Rep. David Trone (D-MD)

Senate Sponsors: Sen. Cory Booker (D-NJ); Sen. John Cornyn (R-TX);

Sen. Chris Murphy (D-CT); Sen. Roger Wicker (R-MS)

PATHS to Tutor Act Organizational Endorsements

