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## Performance Assessments

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*Performance Expectations.* The Site Coordinator, using the POP cycle, formally evaluates Teacher Candidates two times each semester. Grades for instructional competency will be assigned using the rubric found at the end of this section. Completion of these Performance Assessments will constitute 30% of your grade each semester. Details about grading and assignment completion are below.

In addition to these formal evaluations, Mentor Teacher surveys, and weekly site coordinator walkthroughs will be used as additional formative assessments to support the Teacher Candidate's growth in overall teaching performance between Performance Assessments. Teacher candidates are expected to exhibit growth in instructional competencies such that:

- By the second PA, Teacher Candidates must have scores of 2 or above on the Great 8 TAP indicators. Failure to achieve this standard will result in the loss of 30 points and dismissal from the program.
- By the fourth PA, Teacher Candidates must score 3 on the Great 8 TAP indicators. Failure to achieve this standard will result in the loss of 30 points and the Teacher Candidate will not be recommended for certification.
- If instruction consistent with a rating of 3 on any indicator is achieved prior to the 4<sup>th</sup> PA, Teacher Candidates may not drop below a 2 on the same indicator during subsequent performance assessments.
- Teacher Candidates who fail to achieve or maintain ratings in this manner are required to complete one additional POP cycle to reach standard.
- If after receiving support from the site coordinator, the Teacher Candidate is unable to meet the standards described here, she or he will receive a failing grade for the semester, and will withdraw from Tech Teach.

*POP Cycle Expectations.* Completion of the POP cycle during the student-teaching practicum involves several steps each with its own deadline, and communication with the site coordinator. The expectation for the Teacher Candidate is that he or she will complete each step, communicate with the Site Coordinator and provide products (e.g., lesson plan) by the time specified. Below is a sequenced list of tasks.

*The Teacher Candidate will*

- a) Schedule with the site coordinator (1) the pre-conference, (2) the PA and (3) post-conference (48 hours following instruction) during the "PA window."
- b) Create lesson plans for each Performance Assessment, and then submit to the site coordinator (and mentor teacher, if required) at least 48 hours prior to the PA. Begin the Lesson Analysis Form, if required, using information from your lesson plan. Beginning with PA 2 and continuing through PA 4, lesson plans should include engagement strategies to target focus group from Classroom Engagement Inventory assessment results.
- c) Attend a pre-conference lesson review with the site coordinator at least 48 hours in advance of the PA
- d) Provide instruction for the PA, capture the instructional event using the Swivl app, and upload within 24 hours of the PA. Complete the Lesson Analysis Form, if required, including the "student achievement chart."
- e) Upload artifacts to your PA capture in Swivl (i.e., lesson plan, assessments), and edit video information (see picture below).

- f) Review the lesson capture to gather evidence about competency, assign and enter TAP self-scores for each relevant indicator, and identify an indicator for reinforcement and refinement.
- g) Attend a post-conference lesson review with the site coordinator after having completed all requirements in “f.”

**\* Failure to complete all POP Cycle requirements listed above will result in a Professional Improvement Plan.**

*Video-Capture Expectations.* The instructional event will be recorded using the Swivl app, uploaded to the secure Swivl website, renamed according to naming conventions (see table below). Renaming includes editing video information to the video” and uploading supporting artifacts. It is expected that teacher candidates will upload all videos associated with each POP cycle within 24 hours of capture, and will address uploading problems immediately with the site coordinator and the Swivl representative.



POP Cycle Phase	Naming Convention	Timeline & Content for Uploads
<i>PA Instruction</i>	TCLN_SCLN_PA#_SemesterYear (e.g., Sullivan_Hoeve_PA1_Fall2016)	24 hours after the PA. “Edit Video Information” tab to include <ul style="list-style-type: none"> <li>● Title of the capture</li> <li>● Description</li> <li>● Organization</li> <li>● Teacher (you)</li> <li>● Grade</li> <li>● Subject</li> <li>● Key words about topics</li> </ul>

*Expectations for Entering PA Scores.* After reviewing their capture of the PA instruction, candidates are

expected to enter self-assessed PA scores based on their instructional performance. Candidates should enter scores at this URL:

<https://www.nieteducatorprep.org/Login?returnurl=%2f>

*Support Expectations.* In cases where Teacher Candidates have a low score on a PA (i.e., a significant number of 1's on the first PA or 2's on the 3rd PA), the Site Coordinator will implement the support plan outlined in the TC Handbook.

There is a nationwide perception that Teacher Preparation is an easy, effortless degree to obtain. We are promoting rigor in our Teacher Preparation Program, Tech Teach. Points for Performance Assessments will be awarded based on instructional competency and not on completion of assignments.

The expectation that all Teacher Candidates must earn a proficiency level of 2 in all 8 indicators by PA #2 is the minimum expectation set for Tech Teach. We encourage each Teacher Candidate to strive to surpass the minimum expectation.

For clarification purposes, points for the Performance Assessments do not average PA #1 and PA #2. The points allotted are based on PA #2 results solely. The same is true for second semester, where points are based off of PA #4.

During first semester of student teaching:

Points are awarded based on the average score of all GREAT 8 TAP Indicators on PA #2.

TAP Average	Points
2.75 or above	30 Points
2.38 – 2.74	20 Points
2.0 - 2.37	10 Points
1.9 or below	0 Points

During second semester of student teaching:

Points are awarded based on the average score of all GREAT 8 TAP Indicators on PA #4. Performance Assessment #4 will be unannounced. No pre-conference will occur and the post-conference will be scheduled following the teaching event.

TAP Average	Points
3.25 or above	30 Points
3.0 – 3.24	20 Points
2.88 – 2.9	10 Points
2.87 or below	0 Points