

# Lesson Preview Protocol

RELAY | GSE  
GRADUATE SCHOOL of EDUCATION

# Preview Agenda

## PreWork

- Participants complete all online coursework
- Presenter emails all materials to team
- 20 min: Debrief Exit Ticket Data
- 5 min: Context for session
- 85 min: Deliver Content
  - Choose 65 minutes to deliver
  - Choose two moments to pause for reflection time
- 10 min: Close and Reflect
- After:
  - Participants work on session bring ideas to Prep
  - Presenter makes changes and sends materials out again before Prep
  - All: Upload final materials to google

# After Preview

- Presenter: Makes changes and sends materials out again before Prep
- Participants: Work on their own session and bring ideas to Prep
- All: Upload final materials to google
- Previewer: Uploads video and shares preview link

# Exit Debrief Protocol



# Goals

- Codify the parts of the session that had the greatest impact on graduate students so that we can replicate them
- Identify the parts of the session that were less impactful, too easy, or too difficult for graduate students, so that we can shift our practice to support engagement, understanding, and action & expression
- Identify ways that our instructional decisions impact students' perception of inclusion in the session, so that we can mitigate bias
- Identify and share strengths from team members to strengthen all instructors' practice

# Debrief Meeting Preparation

- To prepare for debrief meeting, NYC Faculty team members who taught the session should spend 30 minutes reviewing the quantitative and qualitative in-person session feedback data and answering the following questions:
  - What parts of this session had the greatest impact on graduate students? What parts of the session had the least impact?
  - What parts of this session felt just right for graduate students? Too easy? Too hard?
  - Were there parts of the session that made graduate students feel meaningfully included? Were there parts of the session that made graduate students feel excluded?
  - When you were teaching this lesson, at what points were engagement, understanding, or action & expression strong? What barriers to engagement, understanding, or action & expression did you observe during this lesson?

# Debrief Meeting Protocol

- During the meeting, mixed group team members will:
  - 5 min: Whip Around: What worked? Why?
  - 5 min: Whip Around: What could be stronger? Why?
  - 10 min: Collaboratively brainstorm how you will debrief this data at the beginning of your next class

# After the Debrief Meeting

- Finalize how you will present trends at the beginning of your next class
- Determine how you will apply trends to improve your practice