COVID-19 has affected every aspect of life as we know it – including teacher preparation. To track what is happening across all 50 states and D.C., we developed the COVID-19 Teacher Preparation Policy Database in April 2020. With a new school year quickly approaching, states will likely need to update policy decisions and guidance previously issued. Below are examples of recent updates. The database was last updated on July 9, 2020. We will continue to update the tool regularly, drawing attention to extensions and new guidance issued for AY2020-21. Please note that information contained in the database should be considered advisory and states should be consulted directly for definitive information.

California

- **New Program Entry Policy:** On June 10, 2020, the Commission on Teacher Credentialing suspended the basic skills requirement (CBEST and CSET) needed for program entry for candidates who are unable to complete the assessment between March 19 and August 31, 2020. The assessment must now be completed prior to recommendation for a primary credential.

Georgia

- **New Clinical Policy:** On July 1, 2020, the Professional Standards Commission (GaPSC) issued new, flexible guidance for teacher-preparation programs placing candidates in field-based experiences in traditional, blended, and fully remote learning environments.
- **New Exit Assessment Policy:** On June 3, the GaPSC voted to remove the edTPA requirement.

Illinois

- **New Clinical Policy:** On June 18, 2020 the General Assembly passed SB1569 that states student teaching and internships should occur virtually this fall if the state is still under Disaster Proclamations.

Nevada

- **New Exit Assessment Policy:** June 22, 2020 guidance allows for teachers unable to complete required assessments to be issued a temporary emergency certificate for AY20-21; applicants must complete exit assessment exams within 2 years. Expires October 20, 2020.

Texas

- **New Clinical Policy:** On June 11, 2020, the State Board of Educator Certification proposed rule changes to allow additional flexibility for programs to help candidates meet state clinical, practicum, internship, and other field-based experience requirements when they are, at least partially, completed virtually. This rule will be considered for adoption at the July meeting.