

Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act

Bipartisan legislation introduced by Sen. Cory Booker (D-NJ) and Sen. John Cornyn (R-TX), with Sen. Chris Murphy (D-CT), Sen. Susan Collins (R-ME), Sen. Chris Coons (D-DE), Sen. Mike Braun (R-IN) and Sen. Roger Wicker (R-MS)

The COVID-19 pandemic continues to disrupt learning for millions of students and has compounded educational inequities in our nation's schools. The "Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act" **would mobilize future teachers as tutors in high-need or hard-to-staff schools**. It would expand access to high-quality tutoring through a \$500 million competitive grant program disbursed to local partnerships of educator-preparation programs, K-12 schools, and community organizations. The legislation would:



Provide **academic and social-emotional support** to students through intensive, structured tutoring



Strengthen the **pipeline of future teachers** by providing them with real opportunities to practice classroom skills

Supporters

The PATHS to Tutor Act is supported by Deans for Impact and a national network of leaders in educator preparation in 21 states, as well as by these leading organizations:



NBCDI
National Black Child Development Institute



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