See the full bill text here. The bill is sponsored by Sen. Cory Booker (D-NJ) and Sen. John Cornyn (R-TX), with Sen. Chris Murphy (D-CT), Sen. Susan Collins (R-ME), Sen. Chris Coons (D-DE), Sen. Mike Braun (R-IN) and Sen. Roger Wicker (R-MS).

Who supports this?

**Individuals**

**Organizations:**
The Education Trust  
National Black Child Development Institute  
Committee for Children  
Collaborative for Academic, Social, and Emotional Learning (CASEL)  
New Leaders  
National Institute for Excellence in Teaching  
Teaching Matters  
Teach Plus  
AASA, The School Superintendents Association  
NREA, National Rural Education Association  
National Rural Education Advocacy Consortium  
Association of Educational Service Agencies  
Teach For America  
National Association of State Boards of Education (NASBE)  
TNTP  
The Learning Agency  
Turnaround for Children  
InnovateEDU  
National Center for Teacher Residencies  
Consortium on Reaching Excellence in Education (CORE)

Where can I find more background on the bill?

Please review the answers to frequently asked questions about the PATHS to Tutor Act.

Where can I find more research and evidence on high-quality tutoring?

A Blueprint for Scaling Tutoring Across Public Schools | Matt Kraft, Annenberg Institute at Brown University
Is there related state legislation, policies, or practices?

In mid-January, Tennessee’s General Assembly special legislative session on education passed a suite of bills to address educational recovery, including addressing learning loss, reopening schools, increasing teacher pay, and improving literacy rates. The “Tennessee Learning Loss Remediation and Student Acceleration Act” creates several new educational programs to extend learning opportunities for kids and establishes a statewide tutoring corps to staff those programs. A summary of the legislation is available here.

Funding: These programs are to be funded through existing federal programs (e.g. temporary assistance for needy families), state programs (e.g. Lottery for Education Afterschool Programs), and federal stimulus dollars (e.g. GEER funding earmarked by the Governor for these purposes.). Scale of funding: Approximately $70 million per year for the next two fiscal years. An additional $100 million has been appropriated just for the literacy bill that also passed during the special session.

The Tennessee Tutoring Corps is an example of how college students can be leveraged, especially during a crisis, to provide additional learning and child care opportunities.

Alabama: $9 million to support intensive before- and after- school tutoring resources for learning and remediation in schools

Arizona: $500,000 for tutoring from Teach for America. Using these funds, TFA will provide stipends to corps recruits for one-on-one tutoring of students most in need, “in schools most impacted across the state.”

Maryland leveraged $100m of the first round of CARES funding to launch a series of competitive grants focused on tutoring. Salisbury University has partnered with a local school district to provide direct tutoring through the literacy center. They are also planning a summer enrichment program in collaboration with community schools and local partners that will serve 300 students, and intensive tutoring supports are baked into the enrichment process.

For more information, please email press@deansforimpact.org.