118th Congress:
Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act

The Partnering Aspiring Teachers with High-Need Schools (PATHS) to Tutor Act would provide meaningful educational opportunities to students and support workforce development by:

- Ensuring students in high-need communities receive targeted academic support through intensive, structured tutoring opportunities
- Strengthening the pipeline of future teachers by placing teacher-candidates into tutoring roles

There are 600,000 individuals enrolled in teacher-preparation programs who can help provide critical academic and social-emotional support to students now, while gaining experience to help prepare them to lead classrooms in the future. These aspiring teachers can augment in-person, virtual, and hybrid learning by providing essential academic support through high-impact tutoring – helping both to support learning acceleration and strengthen pipelines into teaching.

Specifically, the PATHS to Tutor Act:

- **Expands access to high-quality tutoring** through a $500 million competitive grant program disbursed to local partnerships of educator-preparation programs, K-12 schools, and community organizations.
- **Reduces the economic burden on aspiring teachers** by allowing successful completion of a tutoring placement to qualify for national service educational awards granted by the Corporation for National and Community Service (CNCS).

The PATHS to Tutor Act is supported by Deans for Impact, its national network of leaders in educator preparation, and the leading organizations on the following page.

**Sponsors:** Sen. Cory Booker (D-NJ); Sen. John Cornyn (R-TX)

**Co-Sponsors:** Sen. Murphy (D-CT); Sen. Wicker (R-MS)
PATHS to Tutor Act
Organizational Endorsements